

PreK-3rd Resources

Prepared for the

LISTENING AND LEARNING EVENT: UNDERSTANDING PREK-3RD STRUCTURES

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These key resources aim to inform policymakers, educators, researchers, and others about PreK-3rd issues. For more in-depth resources, visit our Resource Library web page (<http://www.fcd-us.org/resources/>) which houses all materials published by FCD and our grantees.

The Case for PreK-3rd

- Lisa Guernsey & Sara Mead, New America Foundation (2010). [A Next Social Contract for the Primary Years of Education](#)
- New School Foundation & Foundation for Child Development (2010). [PreKindergarten - 3rd Grade: A New Beginning for American Education](#) (Eight-minute video)
- New America Foundation (2009). [Fighting Fade-Out Through PreK-3rd Reform](#) (Seven-minute video)
- Rima Shore (2009). [The Case for Investing in PreK-3rd Education: Challenging Myths about School Reform](#)
- Foundation for Child Development (2008). [America's Vanishing Potential: The Case for PreK-3rd Education](#)

Components of PreK-3rd

- Rima Shore (2009). [PreK-3rd: What is the Price Tag?](#)
- Michael Sadowski (2006). [Core Knowledge for PK-3 Teaching: Ten Components of Effective Instruction](#)

Curricular Alignment Across PreK-3rd Grades

- Ruby Takanishi & Kristie Kauerz (2008). [PK Inclusion: Getting Serious About a P-16 Education System](#), *Phi Delta Kappan*
- Grantmakers for Education (GFE) (2007). [Making the Most of Our Investments: How PK-3 Alignment Can Close the Achievement Gap from the Start](#)

Teacher Preparation/Professional Development

- Rima Shore (2009). [PreK-3rd: Teacher Quality Matters](#)
- Foundation for Child Development (2007). [Teacher Education and PK Outcomes: Are We Asking the Right Questions?](#), *Early Childhood Research Quarterly*
- Cynthia Rice & Jill McLaughlin, Association for the Children of New Jersey (ACNJ) (2007). [Providing Tools Toward Quality: The Status of P-3 Teacher Preparation Programs in New Jersey](#)
- Foundation for Child Development (2006). [Ready to Teach? Providing Children with the Teachers They Deserve](#)

Leadership by Educators

- Stacie G. Goffin & Valora Washington (2007). [Ready or Not: Leadership Choices in Early Care and Education](#)
- National Association of Elementary School Principals (NAESP) (2006). [Principals Lead the Way for PK-3: Early Investment, Strong Alignment, Better Results](#)

Federal Policy

- New America Foundation (ongoing). [The Early Ed Watch Blog](#)
- New America Foundation (2007). [Ten New Ideas for Early Education in the NCLB Reauthorization](#)
- Danielle Ewen & Hannah Matthews, Center for Law and Social Policy (2007). [Title I and Early Childhood Programs: A Look at Investments in the NCLB Era](#)

State Policy

- Superintendent of Public Instruction (2010). [Starting Strong in Washington State: Early Learning Lessons and Success Stories](#)
- Sara Mead (2009). [Education Reform Starts Early: Lessons from New Jersey's PreK-3rd Reform](#)
- Linda Jacobsen (2009). [On the Cusp in California: How PreK-3rd Strategies Could Improve Education in the Golden State](#)
- National Association of State Boards of Education (NASBE) (2008). [Promoting a Pre-K to Three Vision for Early Learning](#)
- Cynthia Rice, Association for Children of New Jersey (ACNJ) (2008). [Seizing the Opportunity: Building PK3 Systems in New Jersey's School Districts](#)
- Cynthia Rice, Association for Children of New Jersey (ACNJ) (2008). [Inside and Out: Developing an Advocacy Strategy for New Jersey's PK-3 Agenda](#)

School District Policy

- Stacey M. Childress, Denis P. Doyle & David A. Thomas (2009). [Leading for Equity: The Pursuit of Excellence in the Montgomery County Public Schools](#)
- Cynthia Rice, Association for Children of New Jersey (ACNJ) (2008). [Seizing the Opportunity: Building PK3 Systems in New Jersey's School Districts](#)
- Cynthia Rice, Association for Children of New Jersey (ACNJ) (2007). [Embracing the Big Picture: The State of New Jersey's Road Toward a PK3 Continuum](#)

Research Basis for PreK-3rd

- Arthur Reynolds, et al. (2007). [Effects of a Preschool and School-Age Intervention on Adult Health and Well-Being: Evidence from the Chicago Longitudinal Study](#)
- Ruby Takanishi & Kimber Bogard (2007). [Effective Educational Programs for Young Children: What We Need to Know](#), *Child Development Perspectives*